

# Amelia County Public Schools

**School:** Amelia County High School

**School Improvement Plan**

**Year:** 2016-2017 (Updated 8/10/2016)

**State Accreditation Status:** Fully Accredited

**Federal Accountability Status:** Fully Accredited

Focus Area	SMART Goal	Specific Strategies to Meet Goal/Methods to Monitor	Timeline for Strategies
<p><b>Standard 1</b> Instructional Leadership/Student Academic Progress</p>	<p>By May 2017, ACHS students will make increases in SOL pass rates in gap groups in reading and math.</p>	<p><b>After each benchmark assessment, all core subject area teachers will individually disaggregate assessment data regarding student performance on specific SOL objectives and create plans for the targeted remediation of individual classes' areas of need.</b></p> <p><b>All teachers will utilize Research Based High Yield Instructional Strategies that Increase Student Achievement. The above strategies will be listed on lesson plans.</b></p> <p><b>All elective teachers will incorporate a minimum of two SOLS from different core standards into their instruction each 9-weeks.</b></p> <p><b>All elective teachers will analyze their course data and report on student progress at 9-week intervals, at which time they will additionally present plans for remediating student skills in identified areas of need.</b></p> <p><b>Provide after school remediation and intervention for identified students. All core teachers will provide remediation during boot camp for students who have been identified by his/her teacher and students who failed two or more benchmark tests</b></p> <p><b>Provide tutorial sessions in the fall and winter months and remediation prior to SOL testing</b></p> <p><b>Assist teachers in analyzing data to determine remediation needed for a student.</b></p>	<p><b>August 2016 – May 2017</b></p>

<p><b>Standard 2</b> School Climate/Learning Environment</p>	<p>ACHS students will attend school at an overall rate of 95%, which will represent an increase of 4% over the 2015-2016 school year overall attendance rate of 91%.</p> <p>ACHS will reduce discipline referrals by 5% for the 2016-2017 school year.</p> <p>ACHS will decrease the number of student suspensions for OSS and ISS for each gap group by 10%.</p>	<p><b>ACHS administrators in conjunction with department chairs and selected staff members will provide a series of professional development sessions and trainings focused on increasing the quality and effectiveness of instruction.</b></p> <p><b>Each collaborative team (classroom teachers paired with special education instructors) at ACHS will create a statement of their collaborative philosophy and create an outline for their plan for effective collaboration.</b></p> <p><b>ACHS will encourage excellence within our student body by hosting a quarterly PIE (Positive Incentive for Education) Program at which students who meet the following requirements will be recognized and treated to a dessert:</b></p> <ul style="list-style-type: none"> <li>• No office referrals</li> <li>• No bus referrals</li> <li>• No more than 1 tardy (for any reason)</li> </ul> <p><b>ACHS students will be recognized for both social and academic achievement (Student of the Month).</b></p> <p><b>ACHS teachers will be recognized monthly by their peers for excellence in teaching (Teacher of the Month).</b></p> <p><b>Beginning September, a report will be run once a month to track discipline data.</b></p>	<p><b>August 2016 – May 2017</b></p> <p><b>September 2016- May 2017</b></p>
<p><b>Standard 3</b> Human Resources Management</p>	<p>By June 2017, ACHS will foster effective human resources by effectively evaluating 100% of the instructional staff with at least ONE formal evaluation and require ONE peer observation with reflection and ONE self-observation and reflection.</p> <p>By June 2017, ACHS will update the faculty handbook to include specific expectations with regard to professionalism.</p>	<p><b>ACHS administration will evaluate all staff and provide effective feedback.</b></p> <p><b>A school climate survey will be distributed to all high school staff by the end of the school year to assess the state of the faculty.</b></p> <p><b>Collaborate with school and division leadership teams to address expectations such as: Attendance, code of conduct, code of ethics, and overall professionalism.</b></p>	<p><b>August 2016 – May 2017</b></p> <p><b>June 2017</b></p> <p><b>August 2016 – June 2017</b></p>

<b>Standard 4</b> Organizational Management	ACHS will follow and implement all recommendations stated in the 2015-2016 school year financial audit.	<b>ACHS Bookkeeper and Principal will meet bi-weekly to review transactions and procedures to ensure that we are following Generally Accepted Accounting Procedures.</b>	<b>August 2016 – May 2017</b>
<b>Standard 5</b> Communication & Community Relations	<ol style="list-style-type: none"> <li>1. By October 2016, ACHS will generate and post a school-specific calendar of curricular and extra-curricular events to be shared with the community and staff via the ACHS website.</li> <li>2. By June 2017, ACHS will inform 100% of parents of school initiatives and events and invite parent participation in such initiatives and events on a quarterly basis.</li> <li>3. By June 2017, ACHS will host a minimum of fifteen events and information sessions for parents and community members.</li> </ol>	<p><b>A Google calendar will be developed and maintained by ACHS administrative, athletic, and guidance staff, and it will be positioned prominently on the ACHS homepage.</b></p> <p><b>Once created, the calendar will be updated regularly to reflect the scheduling of new events and changes to current events.</b></p> <p><b>A quarterly newsletter will be produced by the ACHS administrative team and distributed to parents with report cards. School initiatives (such as reducing student tardiness and absences, increasing SOL performance, etc.), school events (such as athletic competitions, student performances, etc.), and student achievements (such as individual achievement or significant academic improvement in a subject or class) will be addressed in these newsletters.</b></p> <p><b>The ACHS administrative team will host a series of orientation meetings at the beginning of the year to welcome students to our school (e.g. Freshman orientation and dual-enrollment parent night).</b></p> <p><b>The ACHS athletics department will host sport-specific celebrations for student-athletes, parents, sponsors, and invested community members at the end of each athletic season.</b></p> <p><b>The ACHS guidance department will host a variety of evening programs in an effort to inform students and parents about and assist students and parents with college and career planning beyond high school (e.g. College Night sponsored by ECMC, FAFSA Preparation Night, Senior Night, etc.)</b></p> <p><b>ACHS will host a series of events during school hours in conjunction with outside groups and organizations (e.g. a</b></p>	<b>August 2016 – May 2017</b>

		<b>Drugs and Alcohol Awareness Month program, a Veteran’s Day assembly, and a Black History Month program) to benefit our students and community.</b>	
<b>Standard 6</b> Professionalism	ACHS faculty will participate in a year-long book-study of Doug Lemov’s <i>Teach Like a Champion</i> .	<b>All staff will read and respond to chapters of <i>Teach Like a Champion</i> within their departments.</b>  <b>At each faculty meeting, an assigned department will give a presentation sharing their findings, reflections, recommendations, and strategies from the assigned section of the text for that month.</b>	<b>August 2016 – May 2017</b>
<b>Standard 7</b> Student Academic Progress	By May 2017, ACHS students will increase SOL pass rates by 2% in Virginia and US History (target of 85%), and 3% in Biology (target of 75%).  By May 2017, 75% of ACHS students will pass the SOL Writing test, which will represent a 4% increase over last year’s pass rate of 71%. Additionally, recognized student gap groups will show improvement in math and science.	<b>Provide tutorial sessions in the fall and winter months and remediation prior to SOL testing.</b>  <b>Revise pacing guides to ensure that they are aligned with the curriculum.</b>  <b>Assist teachers in analyzing data to determine the level of remediation as well as intervention.</b>  <b>All core teachers will provide remediation during boot camp for students who have been identified by his/her teacher and students who failed two or more benchmark tests.</b>  <b>Administration will monitor instruction to ensure that students show an improvement in pre- and post-tests, as well as benchmark test results.</b>  <b>PTW meeting will be held with each department and teachers will use data in planning and monitoring instruction.</b>	<b>August 2016 – May 2017</b>